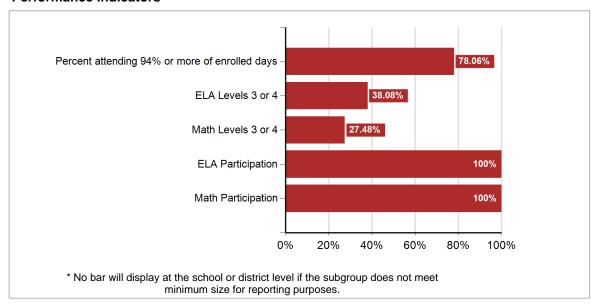
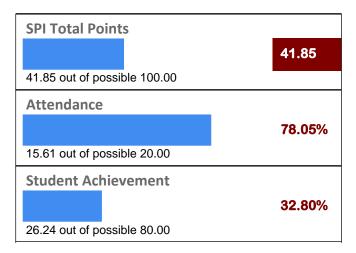
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non Title I

#### **School Performance Index**





### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 91

Percent of Classes taught by Highly Qualified Teachers 98.90%

Percent of Classes not taught by Highly Qualified Teachers 1.10%

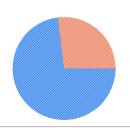
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 19.46
Average Years of Experience 11
Percent with Advanced Degrees 26.92%

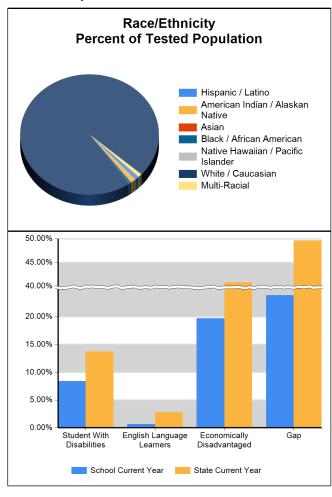
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



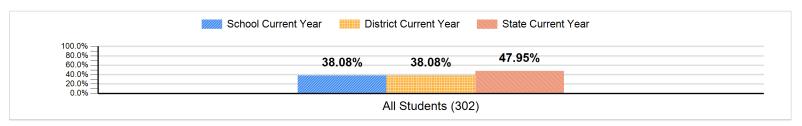


### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	302	38.08	38.08	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	291	38.49	38.49	53.68
Multi-Racial	*			43.54
Student With Disabilities	22	0.00	0.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	56	26.79	26.79	31.43
Female	160	43.75	43.75	55.34
Male	142	31.69	31.69	40.89
Migrant	*			8.26
Gap	69	21.74	21.74	30.66
Non-Gap	233	42.92	42.92	63.93

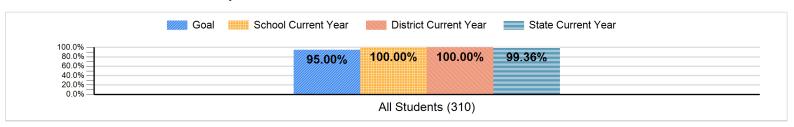
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	310	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	298	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	26	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	61	95.00	100.00	100.00	99.20
Female	164	95.00	100.00	100.00	99.39
Male	146	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	74	95.00	100.00	100.00	99.09
Non-Gap	236	95.00	100.00	100.00	99.62

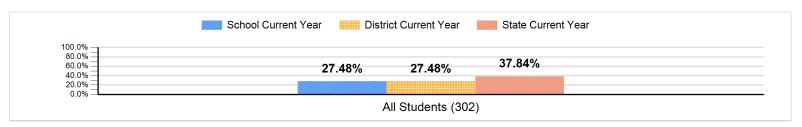
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

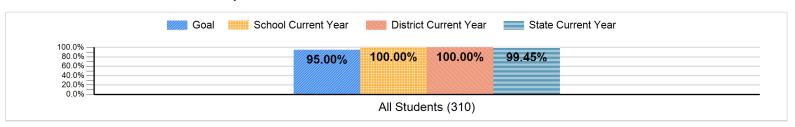
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	302	27.48	27.48	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	291	27.49	27.49	43.68
Multi-Racial	*			30.77
Student With Disabilities	22	4.55	4.55	7.97
English Language Learners	*			6.13
Economically Disadvantaged	56	10.71	10.71	21.33
Female	160	26.88	26.88	38.25
Male	142	28.17	28.17	37.46
Migrant	*			4.92
Gap	69	10.14	10.14	21.01
Non-Gap	233	32.62	32.62	53.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	310	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	298	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	26	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	61	95.00	100.00	100.00	99.38
Female	164	95.00	100.00	100.00	99.49
Male	146	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	74	95.00	100.00	100.00	99.28
Non-Gap	236	95.00	100.00	100.00	99.62

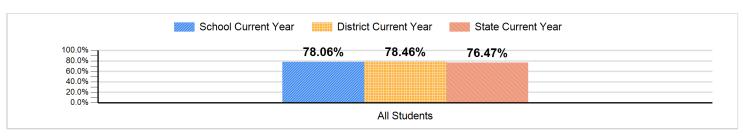
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	78.06	78.46	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	78.43	78.78	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	74.07	76.67	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	60.61	60.61	65.09
Female	80.95	81.07	76.39
Male	74.83	75.64	76.54
Migrant	*	*	90.45
Gap	62.50	63.86	67.64
Non-Gap	83.26	83.47	85.86

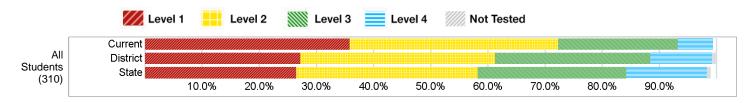
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	310	35.81	36.45	20.97	6.13	0.00	27.16	34.05	27.16	10.81	0.80	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						69.23	7.69	23.08	0.00	13.33	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*						66.67	22.22	11.11	0.00	10.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	298	34.23	37.92	21.14	6.04	0.00	25.04	35.28	27.60	11.24	0.42	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	26	76.92	11.54	3.85	0.00	0.00	50.00	26.47	15.69	3.92	0.97	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	61	57.38	29.51	9.84	0.00	0.00	44.87	31.41	16.67	5.13	0.64	40.34	32.77	18.04	6.33	0.70
Female	164	32.93	39.63	20.73	6.10	0.00	26.18	37.60	26.18	9.47	0.55	25.74	33.03	26.54	13.39	0.62
Male	146	39.04	32.88	21.23	6.16	0.00	28.08	30.71	28.08	12.07	1.04	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	74	62.16	25.68	9.46	0.00	0.00	44.86	30.84	16.82	5.14	1.38	40.27	32.04	17.83	6.63	0.77
Non-Gap	236	27.54	39.83	24.58	8.05	0.00	19.96	35.36	31.37	13.12	0.57	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

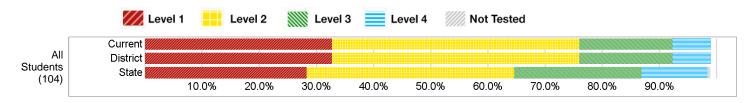
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	104	32.69	43.27	16.35	6.73	0.00	32.69	43.27	16.35	6.73	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	99	31.31	45.45	15.15	7.07	0.00	31.31	45.45	15.15	7.07	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	18	44.44	44.44	5.56	0.00	0.00	44.44	44.44	5.56	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	49	26.53	51.02	16.33	6.12	0.00	26.53	51.02	16.33	6.12	0.00	26.83	37.51	23.15	11.19	0.48
Male	55	38.18	36.36	16.36	7.27	0.00	38.18	36.36	16.36	7.27	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*				·							78.72	17.02	4.26	0.00	0.00
Gap	19	47.37	42.11	5.26	0.00	0.00	47.37	42.11	5.26	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	85	29.41	43.53	18.82	8.24	0.00	29.41	43.53	18.82	8.24	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

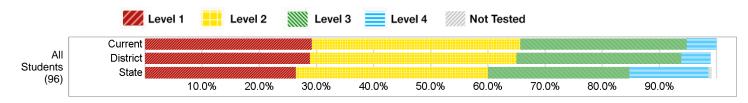
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	96	29.17	36.46	29.17	5.21	0.00	28.87	36.08	28.87	5.15	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	93	27.96	37.63	30.11	4.30	0.00	27.66	37.23	29.79	4.26	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	16	62.50	18.75	18.75	0.00	0.00	62.50	18.75	18.75	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	53	26.42	39.62	26.42	7.55	0.00	26.42	39.62	26.42	7.55	0.00	26.22	34.61	24.36	13.78	0.53
Male	43	32.56	32.56	32.56	2.33	0.00	31.82	31.82	31.82	2.27	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	22	68.18	13.64	18.18	0.00	0.00	68.18	13.64	18.18	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	74	17.57	43.24	32.43	6.76	0.00	17.33	42.67	32.00	6.67	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

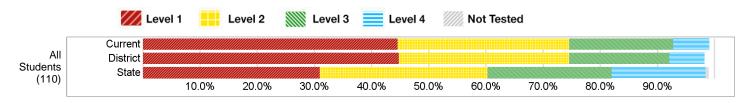
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	110	44.55	30.00	18.18	6.36	0.00	44.74	29.82	17.54	6.14	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	106	42.45	31.13	18.87	6.60	0.00	42.20	31.19	18.35	6.42	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	11	81.82	9.09	0.00	0.00	0.00	71.43	14.29	0.00	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	27	62.96	25.93	7.41	0.00	0.00	62.96	25.93	7.41	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	62	43.55	30.65	19.35	4.84	0.00	43.55	30.65	19.35	4.84	0.00	28.45	30.79	22.96	16.53	0.52
Male	48	45.83	29.17	16.67	8.33	0.00	46.15	28.85	15.38	7.69	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	33	66.67	24.24	6.06	0.00	0.00	63.89	25.00	5.56	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	77	35.06	32.47	23.38	9.09	0.00	35.90	32.05	23.08	8.97	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

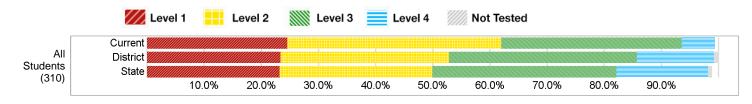
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	310	24.52	37.42	31.61	5.81	0.00	23.38	29.46	32.84	13.51	0.80	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.15	30.77	7.69	15.38	13.33	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*						33.33	44.44	11.11	11.11	10.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	298	24.50	36.91	32.55	5.37	0.00	22.48	29.30	33.85	13.51	0.42	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	26	80.77	11.54	0.00	0.00	0.00	60.78	16.67	10.78	7.84	0.97	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	61	39.34	32.79	22.95	1.64	0.00	35.26	30.13	25.00	7.69	0.64	36.33	28.89	24.04	7.81	0.84
Female	164	18.90	37.20	36.59	6.71	0.00	18.38	29.25	36.21	15.60	0.55	18.54	25.35	35.29	19.34	0.68
Male	146	30.82	37.67	26.03	4.79	0.00	28.08	29.66	29.66	11.55	1.04	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	74	45.95	31.08	18.92	1.35	0.00	40.65	27.57	21.03	8.41	1.38	36.44	28.67	23.44	7.86	0.91
Non-Gap	236	17.80	39.41	35.59	7.20	0.00	16.35	30.23	37.64	15.59	0.57	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

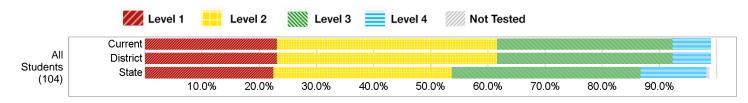
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	104	23.08	38.46	30.77	6.73	0.00	23.08	38.46	30.77	6.73	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	99	23.23	38.38	31.31	6.06	0.00	23.23	38.38	31.31	6.06	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	18	44.44	27.78	16.67	5.56	0.00	44.44	27.78	16.67	5.56	0.00	34.99	33.15	23.67	5.31	0.67
Female	49	14.29	38.78	38.78	8.16	0.00	14.29	38.78	38.78	8.16	0.00	17.80	29.10	37.14	14.42	0.53
Male	55	30.91	38.18	23.64	5.45	0.00	30.91	38.18	23.64	5.45	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	19	47.37	26.32	15.79	5.26	0.00	47.37	26.32	15.79	5.26	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	85	17.65	41.18	34.12	7.06	0.00	17.65	41.18	34.12	7.06	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

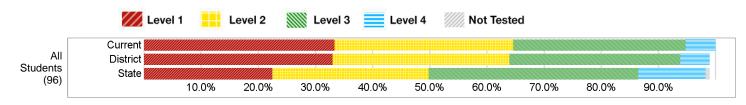
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	96	33.33	31.25	30.21	5.21	0.00	32.99	30.93	29.90	5.15	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	93	33.33	31.18	31.18	4.30	0.00	32.98	30.85	30.85	4.26	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	16	50.00	18.75	31.25	0.00	0.00	50.00	18.75	31.25	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	53	22.64	32.08	41.51	3.77	0.00	22.64	32.08	41.51	3.77	0.00	18.07	24.86	40.81	14.86	0.64
Male	43	46.51	30.23	16.28	6.98	0.00	45.45	29.55	15.91	6.82	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	22	59.09	18.18	22.73	0.00	0.00	59.09	18.18	22.73	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	74	25.68	35.14	32.43	6.76	0.00	25.33	34.67	32.00	6.67	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

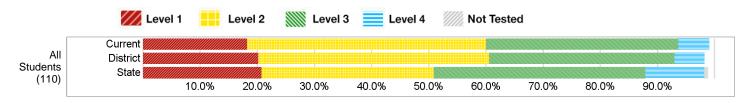
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	110	18.18	41.82	33.64	5.45	0.00	20.18	40.35	32.46	5.26	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	106	17.92	40.57	34.91	5.66	0.00	19.27	39.45	33.94	5.50	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	11	72.73	18.18	0.00	0.00	0.00	71.43	14.29	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	27	29.63	44.44	22.22	0.00	0.00	29.63	44.44	22.22	0.00	0.00	32.05	33.54	27.56	4.03	0.78		
Female	62	19.35	40.32	30.65	8.06	0.00	19.35	40.32	30.65	8.06	0.00	14.42	28.86	42.03	13.15	0.68		
Male	48	16.67	43.75	37.50	2.08	0.00	21.15	40.38	34.62	1.92	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	33	36.36	42.42	18.18	0.00	0.00	38.89	38.89	16.67	0.00	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	77	10.39	41.56	40.26	7.79	0.00	11.54	41.03	39.74	7.69	0.00	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

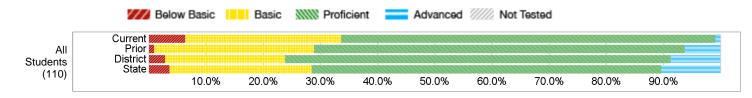
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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	110	6.36	27.27	65.45	0.91	0.00	0.90	27.93	64.86	6.31	1.77	2.82	21.00	67.40	8.78	1.24	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	106	6.60	27.36	65.09	0.94	0.00	0.94	26.42	66.04	6.60	1.85	2.98	19.87	68.21	8.94	0.33	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	11	54.55	27.27	18.18	0.00	0.00	12.50	50.00	37.50	0.00	20.00	21.88	25.00	50.00	3.13	3.03	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	27	14.81	37.04	48.15	0.00	0.00	0.00	40.74	59.26	0.00	6.90	7.81	29.69	56.25	6.25	1.54	6.93	35.84	51.87	5.35	2.01	
Female	62	6.45	30.65	61.29	1.61	0.00	1.85	25.93	68.52	3.70	1.82	2.63	26.97	63.16	7.24	0.00	3.46	26.31	62.61	7.63	1.31	
Male	48	6.25	22.92	70.83	0.00	0.00	0.00	29.82	61.40	8.77	1.72	2.99	15.57	71.26	10.18	2.34	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	33	21.21	36.36	42.42	0.00	0.00	3.03	42.42	54.55	0.00	5.71	9.41	28.24	56.47	5.88	3.41	6.98	36.10	51.37	5.55	2.00	
Non-Gap	77	0.00	23.38	75.32	1.30	0.00	0.00	21.79	69.23	8.97	0.00	0.43	18.38	71.37	9.83	0.43	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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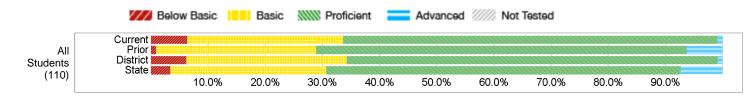
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	110	6.36	27.27	65.45	0.91	0.00	0.90	27.93	64.86	6.31	1.77	6.14	28.07	64.91	0.88	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	106	6.60	27.36	65.09	0.94	0.00	0.94	26.42	66.04	6.60	1.85	6.42	27.52	65.14	0.92	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	11	54.55	27.27	18.18	0.00	0.00	12.50	50.00	37.50	0.00	20.00	42.86	28.57	28.57	0.00	0.00	12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	27	14.81	37.04	48.15	0.00	0.00	0.00	40.74	59.26	0.00	6.90	14.81	37.04	48.15	0.00	0.00	6.23	39.22	51.14	3.40	1.40	
Female	62	6.45	30.65	61.29	1.61	0.00	1.85	25.93	68.52	3.70	1.82	6.45	30.65	61.29	1.61	0.00	3.19	28.20	62.84	5.77	0.81	
Male	48	6.25	22.92	70.83	0.00	0.00	0.00	29.82	61.40	8.77	1.72	5.77	25.00	69.23	0.00	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	33	21.21	36.36	42.42	0.00	0.00	3.03	42.42	54.55	0.00	5.71	19.44	36.11	44.44	0.00	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	77	0.00	23.38	75.32	1.30	0.00	0.00	21.79	69.23	8.97	0.00	0.00	24.36	74.36	1.28	0.00	0.43	15.50	72.96	11.10	0.47	

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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